

### NEWSLETTER

#### AGE 5 HOW WE ORGANISE OURSELVES

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. The structure of a business may determine its success.

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COOKING











# Vocabulary

### SHAPES AND SIZE

Square
Circle
Triangle
Rectangle
Star
Diamond
Heart
Oval
Big
Small
Medium

#### **COLORS**

Red Pink Blue Orange Purple Yellow White Brown Black Green

#### **CLASSROOM OBJECTS**

Scissors
Crayons
Markers
Paper
Play dough
Glue stick
School bag
Bin
Cupboard
Book
Eraser
Table
Chair
Door
Window

#### STEAM

Square
Circle
Small
Medium
Big / Large
Colors
Shapes
Potterns

#### **NUMBERS**

Numbers 1-10

### **ESSENTIAL AGREEMENT**

Raise your hand
Toilet please
Water please
Sit down
Stand up
Line up
Clean/ Tidy up
Circle time









## Child Centered Learning

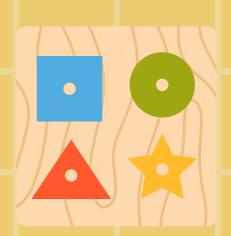
Our young explorers had a blast in the park!
They divided into teams, hiding and seeking school objects. After a thrilling guessing game, they put their observation skills to the test. Learning through fun and adventure!





We explored the concept of a mystery box. Our little detectives were called to the front of the class, where an classroom object was concealed inside the box. With senses sharp, they explored the texture and shape without revealing the contents.

We used different cut-out shapes to create what we desire the most using our imaginations!



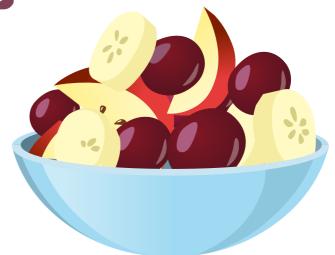




# Let's get cooking!

### **Fruit Salad**

- Seasonal Fruits such as:
- Pear, apple, banana, grapes
- Coconut powder
- Powdered Sugar



Take a piece (half or quarter) of each fruit, and as many grapes as you want, then cut them with a safe knife (We recommend knives made of bamboo). Put the pieces in a bowl and sprinkle some coconut powder or powdered sugar on top. Enjoy!





### **Chef's Hats!**

In one of our cooking activities we made our own chef hats and became little chefs! We first colored and decorated the hat the way we wanted. Then we cut it out and stuck it on a crown made from cardboard.





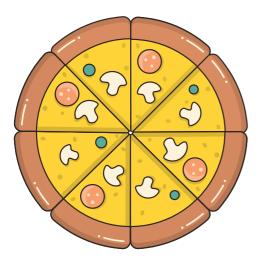
# Let's get Cooking!

## **Chocolate Chip Muffins**

- 2 eggs
- 2/3 cup of sugar
- 1/2 of milk
- ½ cup of butter
- 1 package of baking powder
- 1 package of vanilla
- Half a package of chocolate chips
- 1cup of flour
- Powder sugar (for topping)



Put all the ingredients in a bowl and make sure it's mixed well, and then put it in the muffin papers. Cook it for 30 minutes at 180 °C oven. When the cake is baked and cooled down you can sprinkle some powder sugar on top.



### Pizza Craft



Students chose their favorite ingredients and cut them out to stick on their pizza. If they wanted extra toppings, they drew them with their markers. In the end, we also watched a short video of how pizza is made.





# Let's get cooking!

### Chocolate Cake

- 3 eggs
- 1 cup of sugar
- 1 cup of milk
- ½ cup of vegetable oil
- 1 package of baking powder
- 1 package of vanilla
- 1 package of cocoa
- 1 package of chocolate chip
- 21/2 cups of flour
- Powder sugar (for topping)



Put all the ingredients in a bowl and make sure it's mixed well, and then put it in a baking pan. Cook it for 30 to 40 minutes at 180 °C oven. When the cake has cooked and cooled down, you can sprinkle powdered sugar on top.



# P.E AND OUTDOOR ACTIVITIES



### PERSONAL AND SOCIAL BEHAVIOUR

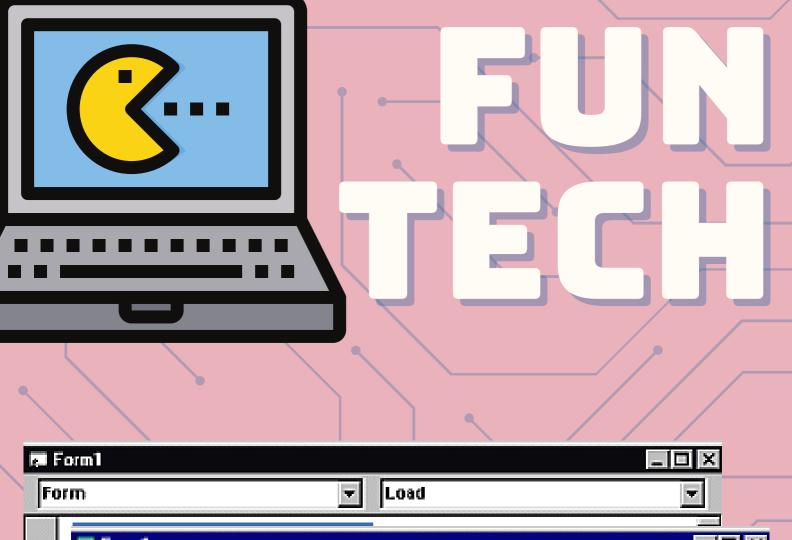
We tried to highlight the value of physical activity while exhibiting responsible personal and social behaviour that respects self and others.

### **BODY CONTROL**

We increased our body control through, workouts and exercises which require us to use our arms and legs simultaneously.



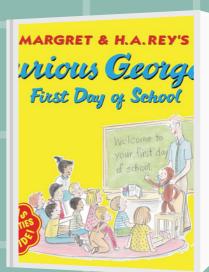


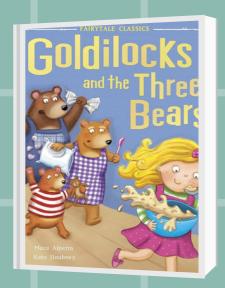




# Story O'Clock

"Curious George's First Day of School" unveiled the world of colors. We learned the fascinating art of mixing colors. The story sparked our imagination with vibrant possibilities.





"Goldilocks and the Bears" introduced us to the world of shapes and sizes. After the story, we engaged in a sequencing activity inspired by "Cheeky Monkey".



## Gold Mine

Here's some QR codes to some of the stories and songs we listened to in class so you can enjoy them at home too!

Wheels on the bus



What's your favorite color?



Shapes are all around



**School objects** 



**Rainbow song** 



Minigon and numbers



**Counting numbers** 





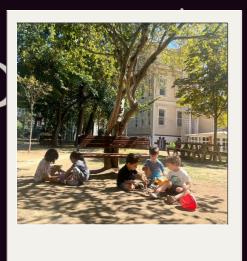


## SNAPSHOTS

























## SNAPSHOTS













